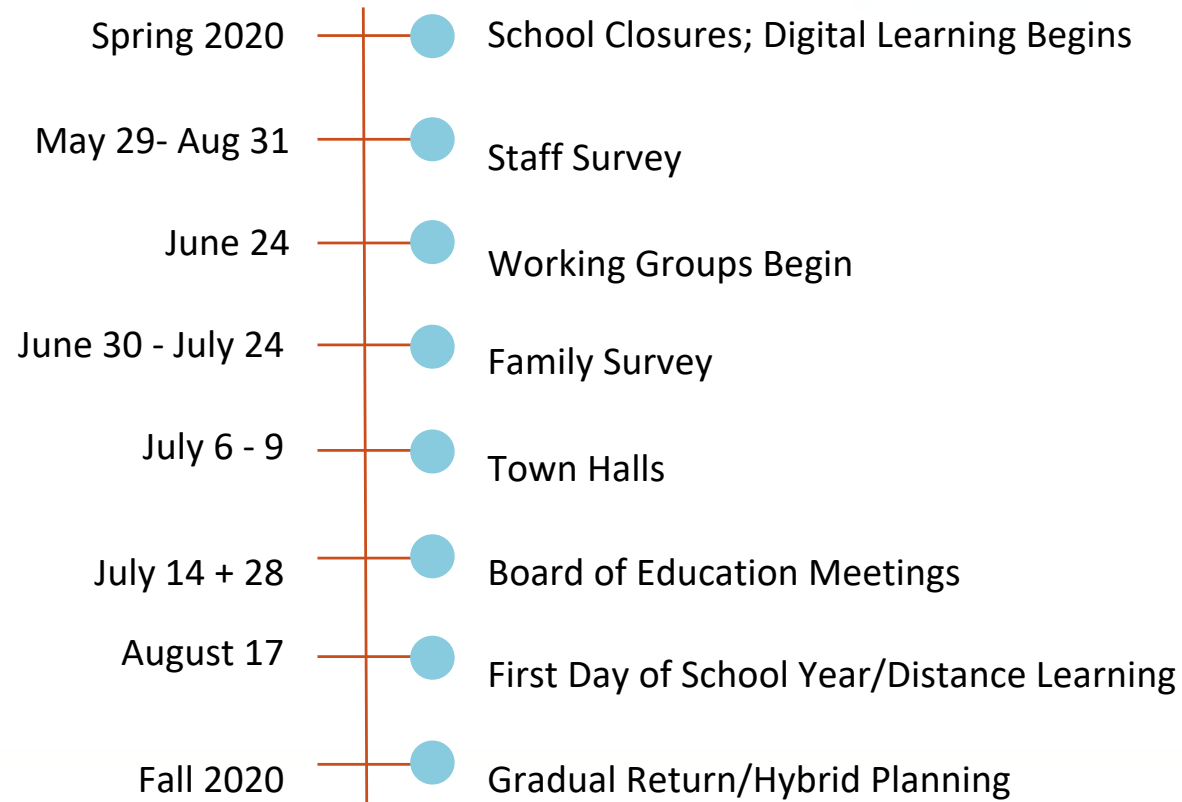


Youth and Families

Maria Su, Department of Children, Youth & Families
Jenny Lam, SF Board of Education & Mayor's Office

Timeline



Distance Learning Metrics & Stakeholder Engagement

DISTANCE LEARNING METRICS

Wellness

Access

Connection

Engagement

Staff and/or Family Reflections

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

7 Town Halls

~16030 thought participants across all stakeholder groups: Students, Families & Staff

Staff Survey

1,816 Teachers
73 Principals
64 Assistant Principals
844 Other district staff

Family Surveys

14,780 respondents

Online activity data

Leaders' Town Hall

~150 principals and assistant principals

UESF Survey

1,557 UESF respondents

UASF Survey

113 respondents

Curriculum & Instruction Focus Groups and Surveys

Over 150 teachers and teacher leaders

PTA Town Hall

Over 100 parents/guardians

African American Parent Advisory Council Survey

24 respondents

Joint Parent Advisory Report

AAPAC, DELAC, PAC, CAC for Special Education

Phase 1
Distance Learning

Phase 2
Hybrid
(Planning)

Phase 3
Full Return

SAN FRANCISCO UNIFIED SCHOOL DISTRICT

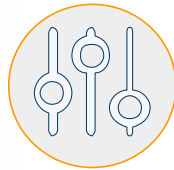


Priority Student Groups

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We have identified a number of priority groups for in person learning. The Teaching and Learning Work Group highlighted four subsets of the population that would benefit from in-person learning first:

- Our youngest learners PK-2
- Students with moderate to severe disabilities
- Vulnerable Populations (homeless, foster youth)
- Students with less than 60% of the time engaged in online learning



Grouping Options/Possibilities for Students

We are identifying different ways to group students, modeling options for scheduling small student cohorts on alternating days, half days or week/month long blocks.



Rethinking the Use of Time and Space

We are rethinking time and space to facilitate in-person learning, a component of our District's [10-Big Shifts](#) as outlined in Vision 2025. Examples being explored include, but are not limited to, outdoor learning facilities, access for targeted student populations, and rotating schedules for students.



First 30 Days At a Glance

Wellness & Authentic Partnership

Coordinated Care Team:

Members include the school based staff whose work focuses on school climate and aims to support the implementation of schoolwide and classroom based practices to support student, staff and family wellness and partnership.

Consistent Two-Way Communication

Intentional Outreach to families and establishment of structures for two-way communication and relationship between home and school.

District Wide Wellness Checks

In August, November, February and April. The Wellness Check primary focus to listen to and affirm the needs of our families, to offer links to immediate resources and to identify families for further follow-up.

Professional Learning

Mindset

Centrally designed asynchronous modules on anti-racist teaching/ racial healing and deeper learning.

Launch Sessions

Centrally designed asynchronous sessions where teachers are introduced to the launch unit design and facilitation & accompanying office hours and synchronous sessions

Virtual Lab Classrooms

Centrally facilitated recurring sessions (organized by grade and content) where teachers share best practices.

Instruction & Connection

2 Week Launch Unit (Unit Zero)

Centering community building, student identity, academic routines, and how to launch a virtual community

4 Week Unit One (2 weeks in ES)

Discipline specific unit geared toward distance learning

Major Work of the Grade & Accompanying Professional Development

Structures for Support

Instructional Materials Availability and Access

Digital Technology and Instructional Materials Available

PK/TK

All PK/TK students:

- Let's Learn Language Arts workbooks with parent tip card
- Site-based supplies: pencils, markers, crayons, etc.
- TK Only: Handwriting Without Tears
- Additional resources available in Google Classroom

K-5

All K-2 student will receive:

- Let's Learn Language Arts workbooks with parent tip card
- Leveled take home books for K-2 students who need books
- Google Touch for K-2 students who need it
- Supplies: Notebooks, pens, pencils, markers

All K-5 students will receive:

- K-5 English Language Learners will receive Wonders ELD books
- Math class and homework books

6-12

Math, Science and ELD student facing materials are available on a site by site basis. Wait for confirmation from your school before going to pick up materials.







- Packets and supplemental print based options for students with IEPs, English Language Learners and students who are unable to access print based materials coming shortly.

SFUSD will loan Chromebooks and hotspots for internet connectivity to students who need it. Request technology at sfusd.edu/familytechnology.



Support Resources for Schools on Technology Access & Use

SFUSD has a menu of support resources to help schools with successfully deploying and leveraging technology.

	Resource Library for Schools	Visit our Resource Library for Schools , which includes: Chromebook Basics, FAQs to provide support from school site to families, safety and wellbeing (dig. Cit. how to unplug), tools and Apps on your chromebook , device support, Internet support, Virtual Meeting support (Zoom + Google Meet)
	Tech Access Deployment Guide	A detailed Administrator guide for SFUSD's Fall Deployment plans can be found here . A toolkit to help schools plan with embedded support resources and available dedicated staffing support for distribution.
	Getting Started Guides	There are a number of guides available to help you in Getting Started with Digital Platforms and Tools . These guides include (but are not limited to): How to Facilitate Digital Distance Learning , Accessibility in Digital Design , Guidance on Virtual Meetings , and more!
	Digital Learning Facilitators (DLeafs)	DLeaFs work to support technology-enabled learning and collaborate with site administrators and the Digital Learning team to design support for teachers and families. This role is stipended through the Department of Technology. Designate your site Digital Learning Facilitators today!
	Digital Learning Tools	Find a comprehensive guide on the foundational skill building support that DoT will provide for introduction to core platforms, digital agency curriculum, strategies for supporting students and families remotely, and digital learning skills in the Tech Skills Foundations Overview .
	Youtube Playlists	The Digital Learning Youtube Channel has playlists on our top recommended applications (Zoom, Hangouts Meet, Classroom, and Seesaw), as well Digital Citizenship, Instructional Strategies and Ideas, Family Technology Tutorials, and more!

Supports for Special Student Populations

Students with Individualized Education Plans

Special education students require specialized academic instruction and related services in order to access and thrive educationally. We know that we have to be intentional in our support for students with IEPs to support their needs in distance learning.

English Learners

English learners benefit from routines and consistency across grade levels and teachers. English Learners require Designated and daily Integrated ELD to support their language development needs.

Foster, Homeless, Sheltered & Recently Detained

These students and families are already managing other big transitions during our collective transition and we will work to ensure support is in place to onboard them smoothly, build connections to the school community, and check regularly to address barriers as they arise.

Students who we were challenged to engage

Students who logged on and/or participated in distance learning less than sixty percent of the time during the Spring semester and need a different approach to supporting successful learning for the Fall.

Grab & Go Meals

Grab & Go meals will continue at 18 school sites

- Since Spring 2020, SFUSD has distributed 3 million meals to students and families.
- USDA policy extension of providing free meals to **all students, regardless of eligibility.**



Contact Student Nutrition Services:
SchoolLunch@sfusd.edu
415-749-3604
sfusd.edu/schoolfood

Next steps

- MOU discussion with Labor partners for next phase of Hybrid return
- Superintendent and Leadership Team developing process for determining prioritized return
- Assess and address classroom and office configurations
- Continue to engage stakeholders and support structures for continued feedback at site and central levels
- Present to Board of Education on ***September 22nd***

DCYF rapid response timeline since SIP



SPRING 2020



SF issued Stay Safer at Home Health Order
SFUSD close schools



Implemented Emergency Child & Youth Care Programs (ECYC)



City-funded grantees pivoted to support citywide food, and essential supply, and PPE distribution, wellness checks, emergency care for vulnerable populations, virtual programming, etc.

SUMMER 2020



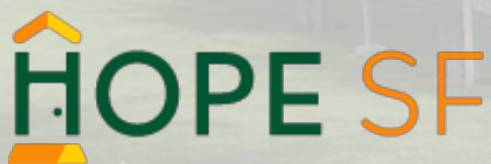
DCYF & RPD lead City's summer camps & programs re-opening

FALL 2020



RPD continues Emergency Child & Youth Care Program
DCYF & RPD begin Community Hubs Initiative (CHI)

Highlighted Efforts



San Francisco Office
of Early Care & Education



- Distributed 400+ laptops and 700+ books to families at Potrero Hill, Hunters View, Alice Griffith, & Sunnydale
- Established Education Liaisons between public housing sites & schools
- Scholarship partnership with 100% College Prep/Young Community Developers
- Family Resource Centers distributed diapers, formula, and household supplies, and held 2,460 food pantry distributions (100-300 families each)
- Stood up 14 emergency child and youth care sites for 148 0-5 children of frontline workers
- As of September, 100% of city-funded ECE sites open for business

Fall 2020 Emergency Child & Youth Care (ECYC)



2020-21 School Year ECYC Sites

1. Glen Park
2. Richmond
3. Sunset
4. Potrero Hill
5. Hamilton
6. Eureka Valley (for children with disabilities currently enrolled in RPD therapeutic rec programs)



Start of August 31st

~200 slots for **healthcare professionals** and active **Disaster Service Workers**

Community Hubs Initiative (CHI)

- ✓ Neighborhood-based
- ✓ In-person supports for distance learning
- ✓ Build social-emotional wellbeing
- ✓ Staffed with youth development professionals

Phase I starts September 14,
Hubs will operate Mon-Fri

Neighborhood-rooted, walking distance from home
& staffed by community-based organizations

CLHs will have:

In-person supports
for children &
youth

Support with
distance
learning

Access to WiFi &
digital learning
devices

additional
supports
include:

Mental health
& wellness
resources

Outdoor recreation
& physical
activities

Healthy meals
& snacks

Family support
resources

Enrichment
activities



Hubs are designed to keep students & staff safe from COVID-19



All staff will have access to surveillance testing



Masks worn at all times besides mealtimes



6 feet of distance between all participants & staff



Everyone will be screened for COVID-19 symptoms before they enter the Hub



Consistent, small cohorts of 14 kids & 2 staff with no mixing between groups



Regular cleaning, handwashing, & sanitizing

We're fighting increasing disparities for our most marginalized students:



Residents of
HOPE SF, public
housing, & SROs



Homeless students



Foster youth



Low-income
households



English
Language
Learners



We're working with City, community, & private sector partners to open Hubs around San Francisco, particularly in the neighborhoods with the highest need

Potential Community Hubs as of 9/1/20

